3 Column Table and BHAG

BHAG (Big Hairy Audacious Goal) - Overarching Course Goal

Learning Outcomes: Teachers will show commitment and responsibility in creating and implementing the Blending Learning approach. Teachers are motivated to implement a new Culture of Learning.

Learning Goals	Learning Activities	Assessment Activities
Foundation Knowledge: • Teachers will understand Blended Learning Approach.	 Teachers will listen to the Blended Learning Leader about the BL implementation. Teachers will set up their classrooms in a BL environment. 	 Google Form The Blended learning team will visit each classroom to verify and assess via Google Docs rubric if it has a blended learning environment.
Integration: • Teachers will integrate 4th grade TEKS with BL.	 Teachers will work as a team where they will incorporate 4th-grade TEKS with BL. BL leader will observe and resolve doubts during the BL approach application process. 	 Google Form, the leader, in a productive way, will write down the difficulties the teachers faced and thus make adjustments for the next PLC meeting.

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 Human Dimensions: Teachers will determine how to set up the BL environment and implement the BL approach in the classroom. 	 Teachers will create team activities that and apply the BL approach (station rotation). 	 Teachers will share activities via Google form with all PLC participants.
Caring: • Teachers will analyze how to make changes depending on the needs of their students.	• Teachers will collect information through Google Forms about the flows and growth of implementing the BL approach.	• <u>Google Form</u>

 Teachers will determine the benefits gained after implementing the BL approach and whether or not to continue with the project. 	 Teachers will prepare questions to answer the survey. 	• <u>Google Form</u>

Google Forms for Teacher Support:		
BL Support	https://docs.google.com/forms/d/1F9ecEFyVb 5_Ufls3zpiEDUGcSIBDL8fCZxHXv6wlkZQ	
Final PLC	https://docs.google.com/forms/d/1Yu_hUx00a RWCiH53LShqubrNG927ybl5k5x1Ao6q3ok	
PL session Feedback	https://forms.gle/sQfbWBxsioJprkCC9	