



Orange Grove Elementary



Objective: Motivate teachers to implement new Culture of Learning

Blending Learning Leader: Leticia Cortez

School District: Aldine ISD

Principal: Diaz

School Name: Orange Grove Elementary

Duration Dates: 2022 - 2023

Subject: Reading **Grade:** 4th Grade

Professional Learning Plan Outline: Using Blended Learning

*Blended Learning = BL

Professional Learning = PL

Blending Learning Leader = BLL

| Date | What | Where | Topic | Leader Presenter | Duration | Learning Objectives | Activities | 5 Key Principals | Collaboration | Resources |
|---|----------------------------|----------------------|--------------------------------------|--------------------|------------|--|--|----------------------------|----------------------------|---|
| Phase 1: Building Background Knowledge | | | | | | | | | | |
| 11/28/2022 | Innovation Proposal Letter | Email | Implementing Blending Learning Pilot | BLL Leticia Cortez | 7 days | Propose to administration the need for disruptive innovation and the purpose for creating a Blended Learning environment | Innovation proposal | Content, Specific, ongoing | Administration and BLL | Innovation Proposal |
| 12/12/2022 | Call to Action | Orange Grove Library | Meeting with participants leaders | BLL Leticia Cortez | 10 minutes | What is the project's purpose and modeling | To inform that we have a new pilot, watch call to action video | Content, Specific, | Curriculum Coaches and BLL | Innovation Proposal , Call to Action |

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| 1/4/23 1/9/23 1/17/23 | Teachers learn what is Blending Learning | Orange Grove Library | Intro to Blending Learning | BLL Leticia Cortez | 3 days | We will introduce Blended Learning and its purpose and its different modalities | Activities that will explore BL | On going support, specific content, active | Teachers will discuss concerns and questions about Blended Learning | Blended Using Disruptive Innovation to Improve Schools by Staker and Horn |
| 1/23/23 | Growth Mindset | Orange Grove Library | Growth Mindset vs Fixed Mindset | BLL Leticia Cortez | 1 hour | Learners will apply the critical reading process to learn about growth mindset vs fixed mindset | Teachers will be collaborating within teams about personal growth mindset videos and how to incorporate growth mindset in the classroom. | On-going support Active Content-specific | Teachers will share and discuss what they observed and learned. | Growth mindset video Growth mindset book Growth mindset e-portfolio page Growth Mindset Article https://youtu.be/EyIF5VUOJc0?t=1 https://youtu.be/M1CHPnZfEmU?t=30 Leticia Teach Growth Mindset |
| 1/30/23 2/06/23 2/13/23 2/21/23 2/28/23 | Teachers will be able to combine BL with curriculum aligned with TEKS | On campus, Teacher collaboration room | Implementation and Coordination | Curriculum coach and BLL Leticia Cortez | Weekly for 5 weeks 45 minutes | BL will align with the TEKS | Looking at TEKS, year at a glance, scope and sequence | active, ongoing and content specific | Teachers, Curriculum coaches, and BLL | Bloom's Taxonomy and Fink's 3 column table, TEKS , Lead 4ward , year at a glance and scope & sequence, Schoolology |
| 1/30/23 2/06/23 2/13/23 2/21/23 2/28/23 | BL teams will set WIG's | PLC collaborative classroom | WIG | Curriculum coach and BLL Leticia Cortez | ongoing | Teachers will set WIGs based on students' needs | TEKs, data | Active, ongoing content, specific | Teachers, Curriculum coaches, and BLL | TEKS, Lead 4ward, year at a glance and scope & sequence, |

| 1/30/23 2/06/23 2/13/23 2/21/23 2/28/23 | Teachers will state which areas they need support in | Online | Professional Learning Survey | BLL Leticia Cortez | Weekly due by Thursday, 5 minute survey | Teachers will communicate with coaches area of weakness, survey will determine teachers knowledge of implementation | Google Forms | Active, ongoing, content specific voice | Teachers, Curriculum coaches, and BLL | BL Support |
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Phase 2: Implementation

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| 3/07/23 | CSLE Blended Learning Environment | Reading Classes (grade) | Creating BL environment in the classroom | BLL Leticia Cortez | 3 days | Teacher will set up station rotation and BL to lesson plan | Google Form | Ongoing Content Specific Active Support | Teachers will collaborate with PL Leader and Curriculum coach | Environmental checklist |
| 3/21/23 | Implementing Blended Technology | Reading classes (classroom) | Implementing Reading Instructional Technology | BLL Leticia Cortez | 2-5 times a day for 5 weeks (1 time a day everyday-LC) | Teacher will implement BL station rotation in academic setting. | Nearpod Amplify MyOwn Blooklet Flip Summit K12 | Ongoing Content Specific Active Support | Teachers will share success stories of implementing station rotations. | Technology equipment |

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| 1/30/23 2/06/23 2/13/23 2/21/23 2/28/23 | BL Support | online | BL Support Google Form | BLL Leticia Cortez | Ongoing | Teachers will be able to analyze areas of weakness | Fill our google BL support form | ongoing, content, specific, active, support | Teachers identifying support for BL | BL Support Google Form |
| 1/30/23 2/06/23 2/13/23 2/21/23 2/28/23 | BL Support | online | PL Feedforward | BLL Leticia Cortez | Ongoing | Teachers will distinguish the level of knowledge they have. | analyze information and resources | ongoing, content, specific, active, support | Teachers, curriculum coaches, BLL, and administrators | PL Feedforward |

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| 5/5/23 | BL support | online | Final PL Feedforward | BLL Leticia Cortez | Ongoing | Teachers will provide feedforward to BL team with glows and grows and decide whether to continue or stay | analyze information and resources | ongoing, content, specific, active, support | Teachers, curriculum coaches, BLL, and administrators | Final PLC |
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| Google Forms for Teacher Support: | |
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| BL Support | https://docs.google.com/forms/d/1F9ecEFyVb5_Ufls3zpiEDUGcSIBDL8fCZxHXv6wIkZQ |
| Final PLC | https://docs.google.com/forms/d/1Yu_hUx00aRWCiH53LShqubrNG927ybl5k5x1Ao6q3ok |
| PL session Feedback | https://forms.gle/sQfbWBxsioJprkCC9 |