

**Leticia Cortez starts the video:**

(s1) Every school year, we receive a calendar with information on important events and Professional Development meetings.

(S2) In each PD meeting, the same structure is done repeatedly by teachers; sitting in the school cafeteria, (S3) with a large screen and some materials to use, such as pens, markers, and handouts. (S4) Many teachers view PD as a waste of time. The information they receive does not meet their needs, with lengthy sessions and little follow-up. (S5) You can feel a tense environment where teachers feel overwhelmed and annoyed because they have to spend 8 hours listening to a specialist explaining a strategy to implement in class. Teachers anxiously watch the clock waiting for PD meetings to end. All we want is time and support to create a suitable student environment.

**Stacie Perez begins recording:**

(S6) What if we could change this? What if we could create a Professional Learning environment that would inspire, motivate and ignite teachers? How would that environment look?

(S7) Creating a Significant Learning environment for students must begin with teachers. A Professional Learning environment is alive and exciting. New teachers are encouraged and supported. We must follow the 5 Principles of effective PD.

**(S11)1. (Duration) Professional learning needs to be ongoing so that teachers have time to learn effectively**

**(12) 2. ( Support) Teachers need available support to help troubleshoot areas of difficulty**

**(13)3. (Model) An expert in the skill will model practices and allow teachers the opportunity to mirror what they are learning**

**(14)4. Engaging instruction where teachers are active participants constructing their own knowledge**

**(15)5. Specific content and specific grade level**

### **Lola Gatlin Begins recording:**

By providing teachers with meaningful professional learning in the area of blended learning, they will be able to use 21st-century skills to increase student engagement.

Conclusion:

**(S16)**“When teachers work together in collaborative teams, they improve their practice in two important ways. First, they sharpen their pedagogy by sharing specific instructional strategies for teaching more effectively.

### **Lorena Rodriguez Begins recording.:**

**(S17)**Second, they deepen their content knowledge by identifying the specific standards students must master. In other words, when teachers work together, they become better teachers" (Many & Sparks-Many, 2015, p.83)

(slide 17/closing remarks)

(s20)These are our references. Thank you

End of script. Thank you for reading.