

Week 1: Preassessment, expectations & rules, introduction to blended learning with station rotation, and personal narratives

- Expectations and rules
- Preassessment for all students
- Introduce blended learning with station rotation
- Introduce personal narratives
- Students share in groups about a school memory.
- Students will make a list of 3 to 4 school memories (memories can be good or bad)
- Students write about their school memory using a variety of sentences
- Parts of a paragraph will be reviewed
- Students will review that personal narratives have a beginning, middle, and end; tell what happened.

Week 2: Personal Narratives, traits, feelings, cause and effects, and Blended learning

- Students will know Character Traits by reading “A Good Lie.”
- Students will know adjectives by reading “A Good Lie.”
- Students will share with group members about a time when someone was a good friend to them
- Students will make a graphic organizer to write the characters traits and provide text evidence
- Students will write about a time when someone was a good friend; to them using a variety of sentences and the chart table they make using character traits and feelings
- Students will continue to use parts of a paragraph, beginning, middle, and end to write their story
- Students will know cause and effect by reading Extraordinary, ordinary People: A Memoir of Family
- As students read Extraordinary, Ordinary People: A Memoir of Family students will fill out a cause and effect graphic organizer

Week 3: Personal Narratives continuation with sensory details, dialogue, and introduction to polio

- Students will know sensory details by reading “How to Eat a Guava”
- Students will write a personal narrative on their favorite food describing their food in details, taste, touch, listening, looks, and smell
- Students will know Dialogue by reading “A Girl from Yamhill” by Beverly Cleary
- Students will go back to their previous writing of favorite food and add dialogue
- Students will know Polio and compare to personal experiences with COVID

Lesson Overview: Personal Narratives

4th Grade ELA

- Students and teacher will make a whole group venn diagram

Week 4: Personal narratives, Chronology and Transition words, Supporting Sentences, Character traits

- Students will know Chronology and transition words by reading Small Steps: The Year I got Polio Chapter 1: The Diagnosis (Part 1) by Peg Kehret
- Students will discuss in groups the events in order that happened in the chapter
- Students will order events in order as a self-check and review transition words
- Students will brainstorm ideas of memories, can be good, bad, or sad
- Students will pick a memory and list the events in order using transitional words
- Students will know how to add supporting sentences in their personal narratives using feelings and emotions
- Students will know the difference between firsthand and secondhand accounts
- Students will read Chapter 1: The Diagnosis (Part 2) and place events in order
- Students will read Chapter 3: An Oxygen and a Chocolate Milkshake and know character traits by characters actions and dialogue
- Students work on personal narratives adding details: setting, characters with dialogue and actions

Week 5: Revisions, Similes and metaphors, cause and effect, and Verbs

- Introduction to similes and metaphors and activity
- Students will read Small Steps: The Year I Got Polio Chapter 7: Star Patient Surprises Everyone (Part 1) and analyze similes and metaphors in the reading
- Students add metaphors and similes to their personal narratives
- Students will read Small Steps: The Year I Got Polio Chapter 7: Star Patient Surprises Everyone (Part 2) and review cause and effect
- Students will continue with their personal writing by adding details, cause and effect, and verbs
- Students will read Small Steps: The Year I Got Polio Chapter 13: The Great Accordion Concert and pay attention to details
- Students will revise personal narratives by using a checklist
- Students will read Small Steps The Year I Got Polio Chapter 14: Good-bye, Silver; Hello, Sticks and review details

Lesson Overview: Personal Narratives

4th Grade ELA

Week 6: Details, Conclusions, Sharing your work

- Students will read *Small Steps: The Year I Got Polio* Chapter 18: Back to School and know character change
- Students will add a conclusion to their personal narrative and add what they have learned from this experience
- Students will revise and edit their personal narratives
- Students will finalize and publish their personal narratives
- Students will share their personal narratives with their peers
- Students will be provided feedforward to their peers