

Innovation Proposal Letter

April 1, 2022

Dear Orange Grove Leaders,

There is no denying that we are living in a world faced with many challenges in technology. Educators are being pressured to be creative delivering lessons and to have lessons readily available for students quickly. We are living in a time, where if someone is intrigued about a subject, one can easily access the internet for information. But why aren't our learners equipped with the same technological advantages as others are? Our learners are just as intrigued and eager to learn more about the world they live in. The world they will soon take into their own hands and one day leave it to the next generation to lead it.

At Orange Grove Elementary in Aldine ISD we are well equipped with technology and have successfully kept with the technology advancements of the world. We have moved from 1 computer for every 5 students (1:5) to a device for every student (1:1) within two years. With so much technology in our hands, the endless possibilities . In most instances we have lectures first and technology second. To be productive we need a mix of technology and lessons for our students.

In order to give our students authentic learning experiences I am proposing we implement a blended learning model with station rotations. This will increase student engagement and student motivation, students will be able to take charge of their own learning. Students will have a plethora of opportunities to choose their learning style. Students will be able to choose from oral fluency, reading fluency to reading comprehension skills.

This model will not only benefit struggling students but also gifted and talented students and other students in our accelerated program at Orange Grove Elementary. All students will be learning at their own pace and at their own level while taking charge of their learning in the classroom. I have included references and resources to support blended learning. I plan to implement this in the 2022-2023 school year. I will continue to work towards this innovation plan for our students' success. Thank you for your time and consideration.

Sincerely,

Leticia Cortez
4th grade Bilingual Teacher

References

Harapnuik, D., Thibodeaux, T., & Cummings, C. (2018). *Cova ebook Choice, Ownership and Voice through Authentic Learning* (Ver. 0.9). Creative Commons License.

Horn, M. B., Staker, H., & Christensen, C. M. (2017). *Blended: Using disruptive innovation to improve schools*. Jossey-Bass.